

Criteria - Wise - Data

1. TEACHING, LEARNING AND RESOURCES(TLR)			
1.1 Student strength (SS)			
1.1.1 UG 2 Year programme- Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.2 UG 2 Year programme-Enrolled			
2024-2025	2023-2024	2022-2023	
1.1.3 UG (3 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
	366	366	
1.1.4 UG (3 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
	311	350	
1.1.5 UG (4 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
336			
1.1.6 UG (4 year program) - Enrolled			
2024-2025	2023-2024	2022-2023	
246			
1.1.7 UG (5 year program) - Sanctioned			
2024-2025	2023-2024	2022-2023	
1.1.8 UG (5 year program) - Enrolled			

2024-2025	2023-2024	2022-2023
1.1.9 PG (1 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.10 PG (1 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.11 PG (2 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
112	112	112
1.1.12 PG (2 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
111	128	120
1.1.13 PG (3 year program) - Sanctioned		
2024-2025	2023-2024	2022-2023
1.1.14 PG (3 year program) - Enrolled		
2024-2025	2023-2024	2022-2023
1.1.15 PG Integrated - Sanctioned		
2024-2025	2023-2024	2022-2023
30	30	30
1.1.16 PG Integrated - Enrolled		
2024-2025	2023-2024	2022-2023
7	5	9
1.1.17 Ph.D Program - Sanctioned		

2024-2025	2023-2024	2022-2023
6	1	5

1.1.18 Ph.D Program - Enrolled

2024-2025	2023-2024	2022-2023
6	1	5

Attachments for the metrics

No Attachments for this metrics !!!

1.2 Faculty student ratio (FSR)

1.2.1 Student Enrolment(S) - Male

2024-2025	2023-2024	2022-2023
329	355	348

1.2.2 Student Enrolment(S) - Female

2024-2025	2023-2024	2022-2023
834	937	1053

1.2.3 Student Enrolment(S) - Transgender

2024-2025	2023-2024	2022-2023
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1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male

2024-2025	2023-2024	2022-2023
12	9	14

1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female

2024-2025	2023-2024	2022-2023
64	64	61

1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender

2024-2025	2023-2024	2022-2023
1.2.7 Non-Teaching Staff - Male		
2024-2025	2023-2024	2022-2023
9	10	12
1.2.8 Non-Teaching Staff - Female		
2024-2025	2023-2024	2022-2023
14	14	13
1.2.9 Non-Teaching Staff - Transgender		
2024-2025	2023-2024	2022-2023
Attachments for the metrics No Attachments for this metrics !!!		
1.3 Faculty Qualification and Experience(FQE)		
1.3.1 No. of regular faculty with Ph.D		
31		
1.3.2 No. of Faculty with experience upto 8 years		
34		
1.3.3 No of Faculty with experience 8+ to 15 years		
28		
1.3.4 No. of Faculty with experience more than 15 years		
14		
Attachments for the metrics File Faculty Details KIRF 1_3 .FacultyDetails.xlsx (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762408005-75~KIRF1_3.FacultyDetails.xlsx)		

1.4(i) Online education(OE) - Online courses pursued by students

1.4(i).1 Are students using any learning management system (LMS)?

Yes

1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)

Yes

Attachments for the metrics

File

Number of students registered and passed the online courses. Provide list in excel sheet

KIRF 1.4 Online courses.xlsx

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762501696-75~KIRF 1.4 Online courses.xlsx>)

1.4(ii) Online education(OE) - No.of online courses offered by faculty

1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal

1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal

1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal

Attachments for the metrics

File

List of online courses developed by faculties

1.5 Number of e-journal subscribed (SEJ)

1.5.1 No. of e-resources / packages subscribed to

2024-2025	2023-2024	2022-2023
16342	16342	16342

Attachments for the metrics

File

e-journals subscribed

KIRF 1.5 E-journals subscribed.xlsx

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1763141564-75~KIRF 1.5 E-journals subscribed.xlsx>)

File

Receipt of subscription to e-resources endorsed by the HOI

E- journal receipt.pdf

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762510331-75~E- journal receipt.pdf>)

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)

2024-2025	2023-2024	2022-2023
38470	261174	246373

1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)

2024-2025	2023-2024	2022-2023
3342733	3007954	356702

1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)

2024-2025	2023-2024	2022-2023
80248	184665	403325

Attachments for the metrics

[File](#) Supporting Documents to be endorsed by HOI
 [Library, Lab and Others equipment.pdf](#)
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1763630204-75~Library, Lab and Others equipment.pdf)

1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities

1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)

2024-2025	2023-2024	2022-2023
90189258	186692831	110947447

1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)

2024-2025	2023-2024	2022-2023
250000	958821	215082

1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)

2024-2025	2023-2024	2022-2023
308782	322000	480000

Attachments for the metrics

File

Supporting Documents to be endorsed by HOI

Salary details.pdf

(http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762510331-75~Salary details.pdf)

2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)**2.1 Research Productivity (RP)****2.1.1 Number of publications reported from Web of Science**

2024-2025	2023-2024	2022-2023
9	4	2

2.1.2 Number of publications reported from Scopus

2024-2025	2023-2024	2022-2023
8	2	3

2.1.3 Total number of regular faculty members

2024-2025	2023-2024	2022-2023
76	73	75

Attachments for the metrics

File

Provide details of publications -Web of Science (WoS) in excel format

KIRF WOS.xlsx

(http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1763145784-75~KIRF WOS.xlsx)

File

Provide details of publications -Scopus in excel format

KIRF Scopus.xlsx

(http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1763145784-75~KIRF Scopus.xlsx)

2.2 Research Impact (RI)**2.2.1 Total no. of citations from Web of Science**

2024-2025	2023-2024	2022-2023
139	112	94

2.2.2 Total no. of citations from Scopus

2024-2025	2023-2024	2022-2023
77	43	36

2.2.3 h-index of institution

2024-2025	2023-2024	2022-2023
.80	.91	.56

Attachments for the metrics

No Attachments for this metrics !!!

2.3 Intellectual Property Rights(IPR)

2.3.1 No. of patents granted

2024-2025	2023-2024	2022-2023
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2.3.2 No. of patents published

2024-2025	2023-2024	2022-2023
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Attachments for the metrics
 Details to be provided in excel format

2.4(i) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Sponsored research details

2.4(i).1 Total no. of sponsored projects

2024-2025	2023-2024	2022-2023
3	2	

2.4(i).2 Total no. of funding agencies

2024-2025	2023-2024	2022-2023
6	6	
2.4(i).3 Total amount received (in Rupees)		
2024-2025	2023-2024	2022-2023
270000	3395340	
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(ii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Consultancy services		
2.4(ii).1 Total no. of Consultancy Projects		
2024-2025	2023-2024	2022-2023
	11	8
2.4(ii).2 Average Amount Received through Consultancy (in Rupees)		
2024-2025	2023-2024	2022-2023
	30000	24000
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(iii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Spin off companies/startups		
2.4(iii).1 Total no. of Start ups		
2024-2025	2023-2024	2022-2023
2.4(iii).2 Total earnings		
2024-2025	2023-2024	2022-2023
Attachments for the metrics		
No Attachments for this metrics !!!		
2.4(iv) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - MoU's signed with the industry resulting in research		

2.4(iv).1 No. of MoU's signed with the industry resulting in research

16

Attachments for the metrics

File

List of MoU's signed with the industry resulting in research to be

KIRF MOU'S.xlsx

(http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1763145784-75~KIRF MOU'S.xlsx)

2.4(v) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

Attachments for the metrics

No Attachments for this metrics !!!

3. GRADUATION OUTCOME(GO)

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2024-2025	2023-2024	2022-2023
396	347	351

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2024-2025	2023-2024	2022-2023
326	289	303

Attachments for the metrics

File

Supporting document countersigned by HOI

UG Result.pdf

(http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762510661-75~UG Result.pdf)

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2024-2025	2023-2024	2022-2023
159	163	113

3.1(ii).2 No. of students graduating in minimum stipulated time -PG

2024-2025	2023-2024	2022-2023
142	143	96

Attachments for the metrics

[File](#) Supporting document countersigned by HOI [PG Result \(1\).pdf](#)

([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762510661-75~PG Result \(1\).pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762510661-75~PG Result (1).pdf))

3.2 Metrics for entrance examinations (GEE)

3.2.1 No. of students who have appeared for UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
63	60	58

3.2.2 No. of students who have passed UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
10	38	24

Attachments for the metrics

No Attachments for this metrics !!!

3.3(i) Placement and higher studies(PH) - Metrics for placement

3.3(i).1 No. of students placed (UG -2 year programs)

2024-2025	2023-2024	2022-2023
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3.3(i).2 No. of students placed (UG -3 year programs)

2024-2025	2023-2024	2022-2023
34	16	22

3.3(i).3 No. of students placed (UG -4 year / 5 year programs)

2024-2025	2023-2024	2022-2023
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3.3(i).4 No. of students placed (PG -2 year programs)

2024-2025	2023-2024	2022-2023
36	20	24

3.3(i).5 No. of students placed (Integrated PG programs)

2024-2025	2023-2024	2022-2023
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Attachments for the metrics

No Attachments for this metrics !!!

3.3(ii) Placement and higher studies(PH) - Metrics for higher studies

3.3(ii).1 No. of students selected for higher studies(PG)

2024-2025	2023-2024	2022-2023
91	73	92

3.3(ii).2 No. of students selected for higher studies(Ph.D)

2024-2025	2023-2024	2022-2023
5	4	8

Attachments for the metrics

No Attachments for this metrics !!!

3.3(iii) Placement and higher studies(PH) - Average Salary

3.3(iii).1 Average salary of placed students

2024-2025	2023-2024	2022-2023
348285	312615	308269

Attachments for the metrics

No Attachments for this metrics !!!

4. OUTREACH AND INCLUSIVITY(OI)

4.1 Campus/Region Diversity (RD) - Students from outside the state

4.1.1 Number of students from outside the State - (UG+PG+PhD)

2024-2025	2023-2024	2022-2023
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Attachments for the metrics

No Attachments for this metrics !!!

4.2 Campus /Region Diversity (RD) - Students from outside the country

4.2.1 Number of students from outside the country - (UG+PG+PhD)

2024-2025	2023-2024	2022-2023
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Attachments for the metrics

No Attachments for this metrics !!!

4.3 First Generation Learners (FGL)

4.3.1 Number of First Generation Learners (FGL)

2024-2025	2023-2024	2022-2023
577	695	782

Attachments for the metrics

No Attachments for this metrics !!!

4.4 Facilities for Differently Abled Students (FDA)

4.4.1 Braille / Special Labs / Audio visual aids including software

Yes

4.4.2 Disabled friendly toilets

Yes

4.4.3 Walking aids / Buggy cars / Ramps / Lifts

Yes

Attachments for the metrics

No Attachments for this metrics !!!

4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff

4.5(i).1 No. of Faculty in SC category

2024-2025	2023-2024	2022-2023
2	1	1

4.5(i).2 No. of Faculty in ST category

2024-2025	2023-2024	2022-2023

4.5(i).3 No. of Faculty in OBC category

2024-2025	2023-2024	2022-2023
59	60	63

4.5(i).4 No. of Faculty in Women category

2024-2025	2023-2024	2022-2023
64	64	61

4.5(i).5 No. of Faculty in Transgender category

2024-2025	2023-2024	2022-2023

4.5(i).6 No. of Faculty in Differently abled category

2024-2025	2023-2024	2022-2023

4.5(i).7 No. of Non-Teaching Staff in SC category

2024-2025	2023-2024	2022-2023
6	7	7

4.5(i).8 No. of Non-Teaching Staff in ST category

2024-2025	2023-2024	2022-2023
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4.5(i).9 No. of Non-Teaching Staff in OBC category

2024-2025	2023-2024	2022-2023
17	17	18

4.5(i).10 No. of Non-Teaching Staff in Women category

2024-2025	2023-2024	2022-2023
14	14	13

4.5(i).11 No. of Non-Teaching Staff in Transgender category

2024-2025	2023-2024	2022-2023
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4.5(i).12 No. of Non-Teaching Staff in Differently abled category

2024-2025	2023-2024	2022-2023
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4.5(i).13 No. of Students in SC category

2024-2025	2023-2024	2022-2023
245	267	269

4.5(i).14 No. of Students in ST category

2024-2025	2023-2024	2022-2023
5	5	6

4.5(i).15 No. of Students in OBC category

2024-2025	2023-2024	2022-2023
860	950	1027

4.5(i).16 No. of Students in Women category

2024-2025	2023-2024	2022-2023
834	937	1053

4.5(i).17 No. of Students in Transgender category

2024-2025	2023-2024	2022-2023
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4.5(i).18 No. of Students in Differently abled category

2024-2025	2023-2024	2022-2023
10	17	16

Attachments for the metrics

No Attachments for this metrics !!!

4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)

4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year

53

Attachments for the metrics

No Attachments for this metrics !!!

5. SCIENTIFIC TEMPER & SECULAR OUTLOOK(STSO) AND INNOVATION & ENTREPRENEURSHIP(IE)

5.1 Scientific Temper and Secular Outlook (QL)

5.1.1 Write on initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided) in about 500 words

The faculty and students of Sree Narayana College, Nattika, under the auspices of the DBT STAR College Scheme, actively engage in a range of academic and outreach programmes designed to nurture scientific temper, rational thinking, and a secular outlook among the student community. Inspired by the vision of Sree Narayana Guru — “Enlighten through Education” — these initiatives aim to integrate scientific reasoning with social responsibility.

A Two-Day Workshop on Research Methodology was organised to introduce undergraduate students to the fundamentals of scientific inquiry, literature review, data collection, and ethical research practices. This programme empowered students to approach scientific questions critically and to design experiments based on evidence-based principles.

To promote hands-on scientific learning beyond the classroom, science-based workshops such as Sun Watch and Star Gazing sessions were conducted. These programmes helped students and the public appreciate the wonders of astronomy and develop an understanding of natural phenomena through observation and analysis

In addition, entrepreneurship programmes rooted in scientific skill development were held to encourage innovation and self-reliance. Students were trained in aquascaping, emergency bulb making, sensor-based product design, phytonutraceutical formulation, and innovations in mushroom cultivation. These initiatives bridged the gap between science and livelihood, fostering an entrepreneurial mindset grounded in technological applications and sustainability.

The college also organised an Ideathon, an interdepartmental idea-generation event aimed at nurturing creativity and interdisciplinary collaboration among students. Participants proposed innovative, socially relevant scientific projects addressing contemporary challenges in health, environment, and technology.

Collaboration with the Breakthrough Science Society (BSS) further strengthened the institution’s efforts in promoting rational thinking and combating pseudoscience. Through joint events, public lectures, and campaigns, students were encouraged to uphold critical thinking and scientific awareness.

Students and faculty also actively participated in the Kerala Global Science Festival, showcasing innovative models and participating in interactive sessions with scientists and innovators. Regular science quizzes encourage students to stay updated with latest scientific developments and think critically. Faculty and students participate in science congresses, presenting research papers and projects, fostering a culture of scientific inquiry. Students and faculty engage in science research projects, SERB funded Power projects and thus promoting hands-on learning and scientific exploration. Faculty and students publish research articles, sharing their findings and contributing to the scientific community. NCC and NSS units organize programs to promote secularism, communal harmony, and social responsibility.

Inter-college cultural events and exchange programs encourage students to appreciate diverse cultures and perspectives. The college hosts seminars and workshops on topics like secularism, human rights, and social justice, promoting critical thinking and empathy. Students participate in community service projects, engaging with diverse groups and fostering a sense of social responsibility. A Talk on Article 51(A) of the Indian Constitution was also organised to remind students of their fundamental duty to develop scientific temper, humanism, and the spirit of inquiry and reform.

Educational visits to premier scientific institutions such as IISER Thiruvananthapuram, NIIST, RGCB, and IIT Madras provided firsthand exposure and inspired students to pursue higher studies and research careers while instilling a sense of national scientific pride and secular collaboration.

Attachments for the metrics

No Attachments for this metrics !!!

5.2 Adoption of Green Technology (GT) (QL)**5.2.1 Write on green technology adopted in your institution in not more than 500 words**

Sree Narayana College, Nattika, upholds the vision of sustainability through the adoption of innovative green technologies that align with the United Nations Sustainable Development Goals (SDGs). Guided by the ideals of Sree Narayana Guru and supported by the DBT STAR College Scheme, the institution integrates environmentally responsible practices across teaching, research, and administration to reduce its ecological footprint and promote sustainable living.

The College was certified as GREEN INSTITUTION with A+ Grade by Haritha Keralam Mission, Govt of Kerala for the exemplary practices adhering green protocols in the field of waste management, water security and biodiversity conservation.

A major energy conservation initiative is the installation of a sensor-based lighting system (SDG 7 – Affordable and Clean Energy, SDG 13 – Climate Action). The system operates through dual sensors responsive to both human movement and natural sunlight intensity, ensuring that lights function only when needed. This automation minimizes energy wastage, reduces carbon emissions, and demonstrates the application of smart technologies for sustainability in an educational environment.

The college has also innovatively reused old solar cells to create a battery backup system for the Physics Department. This initiative promotes the concept of resource reuse and renewable energy efficiency, directly contributing to SDG 12 – Responsible Consumption and Production and SDG 7. It stands as a model for upcycling scientific resources and teaching students the importance of circular economy principles in sustainable technology management.

The institution has also taken major strides toward digitization and paperless administration. Office communications, attendance, and documentation are now managed through digital platforms, drastically reducing paper use and energy associated with printing. This transition to a technology-driven, eco-friendly office enhances operational efficiency and sustainability awareness among staff and students.

The college's biodiversity conservation efforts embody SDG 15 – Life on Land. The Herbal Garden and Butterfly Garden maintained by the Department of Botany conserve local plant diversity and provide experiential learning spaces for students. Additionally, the adoption of aquaponics technology (SDG 2 – Zero Hunger, SDG 6 – Clean Water and Sanitation) demonstrates sustainable food production by integrating fish culture and hydroponic plant growth. This low-waste, water-efficient system exemplifies innovative green technology in campus ecology and student research.

Promoting sustainable transportation, the institution conducts awareness drives on the use of electric vehicles (EVs) in line with SDG 13 – Climate Action and SDG 11 – Sustainable Cities and Communities. Campaigns, exhibitions, and expert talks encourage faculty and students to transition to cleaner mobility options and reduce dependence on fossil fuels.

In addressing environmental safety, the college has implemented E-waste management solutions (SDG 12) through collaboration with authorized recyclers. Periodic collection drives ensure the safe disposal and recycling of obsolete electronics, preventing soil and water pollution while promoting responsible consumption practices.

The Biodiversity Club at our College plays a vital role in promoting environmental awareness, conservation and sustainability among students, faculty, and the wider community by organising workshops, competitions and fieldtrips.

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditations- State/National - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

2.68

Attachments for the metrics

[File](#) Supporting Document [NAAC ACCREDITATION CERTIFICATE.pdf](#)
 (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762495718-75~NAAC ACCREDITATION CERTIFICATE.pdf)
[File](#) Grade Details [6_5.3NAAC Grade sheet.xlsx](#) (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762502088-75~6_5.3NAAC Grade sheet.xlsx)

5.3(ii) Accreditations- State/National - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

Attachments for the metrics

Supporting Document

Grade Details

5.3(iii) Accreditations- State/National - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

Programmes with NBA accreditation

5.4 Rankings- National/International

5.4.1 Rank obtained from NIRF Rankings

5.4.2 Rank obtained from THE World University Rankings (if applicable)

5.4.3 Rank obtained from Asia University Rankings (if applicable)

5.4.4 Rank obtained from QS Rankings (if applicable)

Attachments for the metrics

No Attachments for this metrics !!!

5.5(i) Innovation & Entrepreneurship (IE) - Student/Alumni Startups

5.5(i).1 How many startups have been officially registered by students or alumni in the last five years (with DIPP/KSUM/ROC)?

5.5(i).2 What percentage of your current students have participated in startup founding or co-founding (including through IEDC/KSUM)?

Attachments for the metrics

Proof of Startup Registration [DIPP / KSUM / ROC registration certificates (any one per startup)]

List of Start Ups and Founders

Institutional Summary Sheet

5.5(ii) Innovation & Entrepreneurship (IE) - Incubation & Startup Support

5.5(ii).1 Does your university/college have an IEDC (Innovation & Entrepreneurship Development Cell) or incubation facility recognized by KSUM?

Yes

5.5(ii).2 What percentage of incubated startups have survived beyond 5 years?

5.5(ii).3 What percentage of incubated startups have received external grants/seed funding (e.g., KSUM, angel investors, VC, CSR Funds)?

Attachments for the metrics

Proof of Startup Continuity / Survival (Any one per startup: ROC active certificate, GST filing proof, operational website, DIPP renewal, or updated KSUM listing)

Proof of External Funding / Grant (Copy of KSUM sanction letter, investor MoU, grant approval, CSR sanction, or funding certificate)

Startup Survival Record Sheet

External Funding Record Sheet

5.5(iii) Innovation & Entrepreneurship (IE) - Faculty Involvement in Industry

5.5(iii).1 What percentage of academic faculty are actively involved in startups, consultancy projects, or serve on boards of operational companies?

Attachments for the metrics

Proof of Faculty Involvement (any one per faculty) [MoU / Agreement / Appointment Letter / Consultancy Contract / KSUM Startup Registration showing faculty's role]

Faculty Involvement Record Sheet

5.5(iv) Innovation & Entrepreneurship (IE) - Student Entrepreneurship Ecosystem

5.5(iv).1 How many active student entrepreneurship/innovation clubs or forums (e.g., IEDC, E-Cell, Business Club) are functioning with regular events?

2

Attachments for the metrics

File Proof of Club Activity / Functioning [Any one per club: Event reports, circulars, or photos of recent events (within the last academic year)]

Report skill centre_compressed (2).pdf ([http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762930361-75~Report skill centre_compressed \(2\).pdf](http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762930361-75~Report skill centre_compressed (2).pdf))

File Annual activity summary or event calendar

File Active Clubs & Event Record Sheet **5.5 Entrepreneurship and Innovation.xlsx**

(<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/75/1762512262-75~5.5 Entrepreneurship and Innovation.xlsx>)