



SREE NARAYANA COLLEGE, NATTIKA

(ESTD: 1967; Affiliated to University of Calicut)

NAAC Re-accredited (III Cycle) with Grade B+ (CGPA: 2.68)

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INTERNAL QUALITY ASSURANCE CELL

Dr. Jaya P S
(Principal)

Dr. Sankaran K K
(IQAC Coordinator)

1.4 FEEDBACK ANALYSIS

The college employs a robust online feedback system to gather insights into various aspects of its operations. Feedback sessions are conducted at the conclusion of each semester, covering evaluations of teaching staff, program effectiveness, and campus facilities. The Internal Quality Assurance Cell (IQAC) meticulously analyses the feedback responses to identify areas for enhancement.

Teachers receive constructive feedback on their performance, enabling them to track their progress and refine their teaching methodologies. They are encouraged to maintain consolidated feedback records in their personal profiles and adapt their teaching strategies to address identified weaknesses. Furthermore, feedback on the curriculum is gathered from students, alumni, and employers to ensure academic standards of our alumni. During the period of 2022-23, feedback was collected from four key stakeholder groups:

- I. Students,
- II. Faculty Members,
- III. Employers and
- IV. Alumni.

I. STUDENTS' FEEDBACK

A. FEEDBACK ON CURRICULUM BY STUDENTS

Feedback on the curriculum provided by students offers invaluable insights into the effectiveness and relevance of educational programs. Students are the primary beneficiaries of the curriculum, and their perspectives provide a direct reflection of how well it aligns with their learning needs and aspirations. Through feedback, students can express their opinions on various aspects of

the curriculum, including course content, teaching methodologies, assessment methods, and overall learning experiences. This feedback not only helps educators understand areas of strength and weakness but also enables them to make informed decisions to enhance the curriculum and optimize the learning environment. By actively soliciting and considering feedback from students, educational institutions demonstrate their commitment to continuous improvement and student-centred learning. Moreover, involving students in the curriculum feedback process empowers them to take ownership of their education and contribute to shaping the future direction of their academic journey. Following table gives the average and mean percentage score of response of the students on curriculum.

Feedback on Curriculum by Students

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	MPS*
1	The Curriculum is in line with global and industry needs/ employability	24	161	224	24	25	3.29	56.01
2	Course content is relevant in current scenario	33	218	161	28	18	3.48	59.17
3	The Projects/Assignments were related to the syllabus of the programme	94	270	67	13	14	3.91	66.48
4	Courses are dealing with cross cutting issues of Gender, Environment, Sustainability, ICT & Nationalism	19	163	198	56	22	3.22	54.75
5	Curriculum has scope for project, student exchange, field visits and linkage	38	229	147	30	14	3.54	60.17
6	Curriculum enables to acquire knowledge from simple to complex concepts.	40	240	13	19	146	3.02	51.33
7	The Teaching learning process is very effective	75	231	113	26	13	3.72	63.21
8	Effective communication by the faculty	64	235	126	20	13	3.69	62.77

9	Participatory, experiential and student-centred learning makes easy learning	47	227	152	20	12	3.60	61.28
10	There is variety in internal assessment	30	186	186	36	20	3.37	57.31
11	Internal Evaluation process is fair and unbiased	63	198	150	29	18	3.57	60.61
12	Remedial coaching helped upliftment of slow learners	41	196	166	38	17	3.45	58.65
13	Students are informed of Programme Outcome, Programme Specific Outcome and Course Outcome	72	101	204	61	20	3.31	56.34
14	The teacher illustrates the concepts through examples and applications	121	96	166	58	17	3.54	60.13
15	Sufficient reference books are available based on the syllabi	48	224	140	33	13	3.57	60.69
16	Curriculum enables opportunities and interest for higher learning	48	212	165	20	13	3.57	60.72
17	The overall quality of teaching -learning process in this institution is very good	64	237	121	28	8	3.70	62.91

*Mean Percentage Score

B. FEEDBACK ON GENERAL ASPECTS BY STUDENTS

Feedback on general aspects by students provides valuable insights into the overall experience of attending an educational institution. This feedback encompasses various non-academic aspects such as campus facilities, extracurricular activities, student services, and overall campus environment. Students' perspectives on these aspects offer crucial information for improving the overall quality of student life and enhancing the holistic educational experience. By soliciting feedback on general aspects, educational institutions can identify areas for improvement

and prioritize initiatives that contribute to a positive and supportive learning environment. Additionally, students' feedback helps foster a sense of community and belonging, as it demonstrates that their voices are heard and valued by the institution. Following table discloses the average and mean percentage score of response of the participants on general aspects of institution.

Feedback on General Aspects by Students

Sl. No.	Statements	Excellent	Very Good	Good	Fair	Poor	Mean	MPS
1	Infrastructure of our institution	37	60	229	91	41	2.91	23.32
2	The training provided by the institution	45	77	240	69	27	3.10	24.77
3	Career counselling and guidance for higher studies	53	88	215	72	30	3.14	25.08
4	On and off campus placement opportunities	25	55	166	115	97	2.55	20.44
5	Grievance redressal at the Department/College Level	27	53	244	106	28	2.88	23.04
6	Teacher-Student relationship during the programme	90	94	181	48	45	3.30	26.38
7	Rate the programme after completion of the course	63	89	231	61	14	3.28	26.20
8	Rate the institution after completion of the programme	60	93	222	59	24	3.23	25.85

*Mean Percentage Score

II. FACULTY FEEDBACK

Feedback on curriculum and other aspects of the college are taken at the end of each academic year from the faculty members and an analysis of the same are conducted by the IQAC. Faculty feedback on the curriculum provides a vital perspective on the efficacy and relevance of educational programs from those directly involved in teaching and course development. Faculty members, with their expertise and experience, offer valuable insights into the alignment of curriculum objectives with learning outcomes, the depth and breadth of course content, and the suitability of teaching methodologies and resources. Their feedback helps identify areas where adjustments or enhancements may be needed to better meet the needs of students and ensure academic rigor. Moreover, faculty feedback fosters a culture of continuous improvement within

educational institutions, where collaborative discussions on curriculum design and implementation lead to innovative teaching approaches and enhanced student engagement. The feedback taken is discussed in the stake holders meeting and necessary amendment in policies are often taken. Following gives the feedback analysis taken from the faculty members with tabulated values containing average and mean percentage score of each statement.

Feedback on Curriculum by Faculty Members

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	MPS*
1	The curricular objectives are well suited to the programme	3	46	10	10	0	3.61	46.91
2	The curriculum gives ample scope for both theoretical and practical understanding	5	31	20	13	0	3.41	44.28
3	The elective/optional courses offered by the curriculum are appropriate	7	43	14	4	1	3.74	48.61
4	The syllabus set accordingly fully caters to the learning objectives	4	35	18	9	3	3.41	44.28
5	The Curriculum enables participatory, experiential and student-centered teaching-learning	3	34	15	16	1	3.32	43.14
6	The infrastructure facilities available for effective curriculum delivery are adequate	4	21	18	24	2	3.01	39.19
7	The syllabus content covers the latest development in theory	5	27	16	19	2	3.20	41.64

8	The textbook/reference books recommended by the syllabus is appropriate	7	45	9	7	1	3.72	48.42
9	The textbooks and reference books recommended by the syllabus are available	7	37	13	8	4	3.51	45.59
10	The periodic revision and updating of the syllabus are appropriate	9	34	14	9	3	3.54	45.97
11	The contact hours allotted for each syllabus portion is appropriate	3	29	7	26	4	3.01	39.19
12	The evaluation methods suggested by the curriculum is appropriate to assess the learning objectives	2	33	13	20	1	3.22	41.83
13	The external examination, valuation and publication of results are time bound	0	17	14	31	7	2.59	33.72

*Mean Percentage Score

III. EMPLOYER FEEDBACK

Employers' feedback on students is a crucial aspect of evaluating the effectiveness of educational institutions. This feedback offers valuable insights into the real-world applicability of the knowledge and skills acquired by students during their academic journey. Employers are in a unique position to assess the readiness of graduates to meet the demands of the workplace, providing feedback on areas such as communication skills, problem-solving abilities, teamwork, and technical competencies. By actively seeking and considering employers' feedback, educational institutions can tailor their programs to better align with industry needs, ensuring that graduates are well-prepared to succeed in their careers. Moreover, this feedback loop fosters stronger partnerships between academia and industry, leading to mutually beneficial collaborations and opportunities for

student internships, placements, and employment prospects. Ultimately, employers' feedback plays a pivotal role in enhancing the quality and relevance of education, driving positive outcomes for both students and the workforce.

Employer Feedback on Students*

Sl. No.	Statements	Excellent	Very Good	Good	Fair
1	The overall performance of the students from SN College working with your firm	42.9	14.3	42.9	-
2	The practical knowledge of the employees from our college	42.9	28.6	28.6	-
3	The level of language and communication skills the students from SN College have	28.6	28.6	28.6	14.3
4	The ethical aspects of the students from College	42.9	28.6	42.9	-
5	The efficiency and endurance level of the students from our college	28.6	28.6	42.9	-
6	The productivity level of the students from our college	28.6	28.6	-	-

*Percentages

IV. ALUMNI FEEDBACK


Feedback on curriculum and other aspects of the College are taken at the end of each academic year from the Alumni and an analysis of the same are conducted by IQAC. The feedback taken are discussed in the stake holders meeting and necessary amendment in policies are often taken. Recommendations regarding the modification in curriculum are made regularly to the affiliating University through Academic Council members, Senate Members etc. Following table gives the analysis of feedback taken from the Alumni during 2022-23, with tabulated values containing mean and mean percentage score.

Alumni Feedback on Curriculum

Sl. No.	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Mean	MPS
1	Programme at Sree Narayana College enabled you to pursue job successfully	142	0	311	82	9	3.34	33.38

2	The programme generated interest in pursuing higher education	155	295	85	6	3	4.09	40.90
3	Programme delivery enhanced life skills and employability skills	120	0	323	90	11	3.24	32.35
4	The Curriculum enabled to develop core values	105	313	120	3	3	3.94	39.45
5	The teaching-learning was very effective	190	282	66	5	0	4.20	42.02
6	The training in extra-curricular activities and support has played a great role in shaping personality	127	263	136	16	2	3.91	39.14
7	Project Work and Dissertation enhanced research abilities	129	291	111	0	13	3.96	39.61
8	Internal Evaluation system was highly effective	136	302	98	7	1	4.04	40.39
9	The University examination taking place at proper time & result published as per schedule	58	190	156	102	38	3.24	32.35
10	Current Semester system is very effective	63	247	181	39	14	3.56	35.63




 PRINCIPAL
 Principal
 (Full Additional Charge)
 Sree Narayana College
 Nattika