

DICE (Development through Institution-Community Engagement)



A higher Education Institution is not an ivory tower, insulated from the society in which it exists. With the onslaught of the pandemic both have experienced the importance and power of their collaboration. There is the need for engaging the communities to share knowledge, to work together on projects that have practical applications within the community.

Upliftment of the rural community of the coastal area is one of the top-most priorities of the Institution. There has always existed a strong bond between the college and the society. The Institution has conducted a host of programmes with the Local Administration, engaging the local community. They have been mutually beneficial. All these activities aim to assist community development as well as to promote social learning among the students and teachers of the Institution, and to ensure Leadership, community and team building skills in students. It provides civil education to students, creating a healthy intellectual environment for them. The concept of Social Lab gets materialized in the process.

The Institution's focus is on the following 8 areas to help the local administration in community development and provide learning experiences for the students and the members of the faculty in return:

- Rural development - Bridging the gap between theory and practice through community engagement
- Community Services and Charity - Promoting deeper interactions between higher educational institutions and local communities for identification and solution of real-life problems

Gender equality & - Women empowerment – Have a deeper understanding that women and men of a society should have equal rights, duties, responsibilities across all castes, classes, geographical regions. Aims to promote women’s self-worth, their ability, right to have choices and power to influence social change.

- Environmental sustainability – Work towards maintaining the ecological balance while engaging in developmental activities and conserve nature for the prospects of the future generation.
- Values & Respect for our Culture - Catalysing acquisition of values of public service and active citizenship amongst students and youth, which would also encourage, nurture and harness the natural idealism and respect for our culture and heritage.
- Learning the modus operandi of Rural and local Institutions – This helps students to have a comprehensive understanding about the process and praxis of democratic institutions.
- Improving the quality of teaching/learning in HEIs - Facilitating partnerships between local communities and institutions of higher education enables students and teachers learn from local knowledge and wisdom.
- Research output for common good - Engage in imparting research findings, bring them to practical use for the community and work towards common goals.
